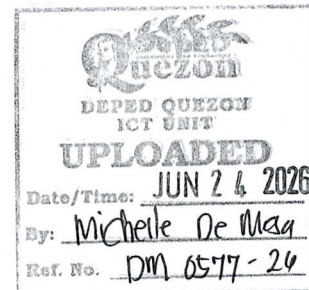




Republic of the Philippines  
**Department of Education**  
REGION IV-A - CALABARZON  
SCHOOLS DIVISION OF QUEZON PROVINCE



23 June 2026

**DIVISION MEMORANDUM**

No. 0577, s. 2026

**REITERATION OF RM 364, s. 2026 ON READINESS OF LEARNING RESOURCES  
FOR SCHOOL YEAR 2026-2027**

**To:** Assistant Schools Division Superintendents  
Chief (CID and SGOD)  
Education Program Supervisors and Specialists  
Public Schools District Supervisors  
Elementary and Secondary School Heads  
Elementary and Secondary Teachers  
Learning Resource Coordinators  
All Others Concerned

1. Attached is Regional Memorandum No. 364, s. 2026, titled "Readiness of Learning Resources for School Year 2026–2027," for information, guidance, and compliance of all concerned.
2. This Memorandum is related to Division Memorandum No. 522, s. 2026 titled Utilization, Management, Accessibility and Monitoring of Learning Resources for School Year 2026–2027. Hence, all concerned are directed to carefully review and comply with the provisions, requirements, and timelines stipulated in both memoranda.
3. Considering that the Regional Memorandum is self-explanatory, immediate dissemination of and strict compliance with this Memorandum is directed.
4. For other queries and clarification, you may contact Learning Resource Management Section - EPS Jee-Ann O. Borines, PDO Joe Angelo L. Basco and Librarian Ronnjemmele A. Rivera at (042) 784-0321 local 175 or visit SDO Quezon CID-Learning Resource Management Section.
5. For information, guidance and strict compliance of all concerned.

  
**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

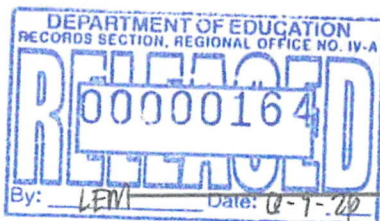
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Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon  
Contact No.s: (042) 784-0366 | (042) 784-0164 |  
(042) 784-0391 | (042) 784-0321  
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LRMD-RM-2026-364



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

04 June 2026

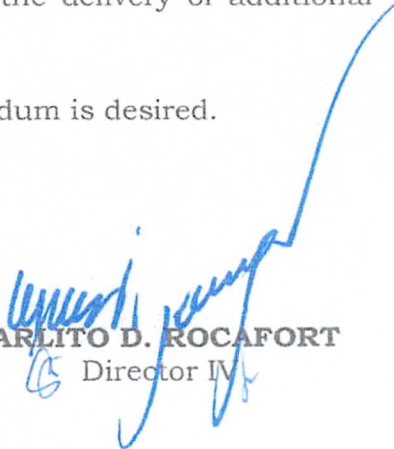
**Regional Memorandum**  
No. 364, s.2026

**READINESS OF LEARNING RESOURCES  
FOR SCHOOL YEAR 2026-2027**

To **Schools Division Superintendents**

1. In preparation for the opening of classes for School Year (SY) 2026-2027, all Schools Division Offices (SDOs) and schools are directed to ensure the readiness, availability, and utilization of learning resources to support effective teaching and learning.
2. Schools shall primarily utilize the delivered Textbooks (TXs) and Teacher's Manuals (TMs) provided by the Department of Education Central Office. These shall serve as the main instructional resources for classroom instruction.
3. In cases where the required TXs and TMs have not yet been delivered, schools may utilize available Self-Learning Modules (SLMs), Transition Learning Resources (Transition LRs), Learning Exemplars (LEs), Learning Activity Sheets (LAs), and other approved Supplementary Learning Resources (SLRs) to ensure the continuity of instruction and learning delivery.
4. To guide schools in accessing available learning resources, School Heads and teachers are advised to coordinate closely with their respective SDO Learning Resource (LR) Team regarding the inventory and availability of TXs, TMs, SLMs, Transition LRs, LEs, LAs, and other learning materials that may be utilized to support the continuous delivery of instruction while awaiting the delivery of the required TXs and TMs.
5. The Regional Office, through the Curriculum and Learning Management Division – Learning Resource Management Section (CLMD-LRMS), has also delivered Remediation Reading Packages to selected schools identified as needing intervention and support in improving learners' reading proficiency. Recipient schools are encouraged to maximize the utilization of these materials to strengthen reading instruction, remediation activities, and literacy programs.

6. Likewise, all Library Hubs and Functional School Libraries are enjoined to prepare and organize available learning resources, reference materials, supplementary reading materials, and other library collections that may support the instructional needs of teachers and learners throughout the school year.
7. Schools and SDOs are encouraged to promote resource sharing and maximize the use of available learning materials to ensure that no learner is deprived of access to quality learning resources while awaiting the delivery of additional instructional materials.
8. Immediate and widest dissemination of this Memorandum is desired.

  
**CARLITO D. ROCAFORT**  
Director IV